III. READING LIST - Attach reading list with annotations

Advisor
Print Name ___________________________ Signature ___________ Date ___________

*Co Advisor
Print Name ___________________________ Signature ___________ Date ___________

What is the reading list?
The reading list, while assessed by your committee during the second hour of your thesis defense, is completely distinct from your thesis work. The reading list should be an annotated list of texts that describes your development during your college years. Your reading list should be made up of some twelve to fifteen texts which have played a significant role in your academic development. Your reading list should include texts that are reflective of your undergraduate years: from Honors courses, from other courses, or from your private experience. No more than three texts can come from the Honors core Civilizations sequence.

Choose books and other texts that you are passionate about and that you can easily discuss. Do not try to impress your thesis committee with a long list of so-called “classics” or “great books,” but do choose texts that have made a significant impact on your undergraduate experience. You may choose one or two texts you read prior to college, but only if they contributed greatly to who you are today.

Your reading list must be annotated. In addition to the title of the work and the author/director/artist/etc., you should provide an explanation of the text briefly describing the content of the work, and also how this text has shaped your intellectual and personal journey as an undergraduate. Alternatively, describing the works through a narrative form would serve the same purpose.

Your advisor, the Dean of the Honors College, or the Honors College member of your thesis committee often can help you with your reading list. Sample reading lists and information in the Thesis Handbook, can be found online on the Honors College website.

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Dean ___________________________ Date ___________