

## THESIS FORM #3 (READING LIST) TURN IN TO ESTABROOKE 146

I. Information (Please Print Clearly)	
Student Name:	Student ID#
Thesis Title:	
II. READING LIST (Please attach reading list	with annotations.)
Advisor	Date
*Co-Advisor	Date
What is the reading list?	
The reading list, while assessed by your committee defense, is completely distinct from your thesis we of texts that describes your development during your made up of some twelve to fifteen titles which have development. Your reading list should include title years: from Honors courses, from other courses, or Choose books and other texts that you are passion not try to impress your thesis committee with a lot but do choose books that have made a significant may choose one or two texts you read prior to coll you are today.	ork. The reading list should be an annotated list our college years. Your reading list should be we played a significant role in your academic es that are reflective of your undergraduate or from your private experience.  ate about and that you can easily discuss. Do ng list of so-called "classics" or "great books," impact on your undergraduate experience. You
Your reading list must be annotated. In addition to you should provide brief paragraphs describing ea Alternatively, a two- to three-page essay describin serve the same purpose. Regardless of format, the provide an entrée into the works for your committe	ch work and perhaps some evaluation.  In the works through a narrative form would annotation need not be lengthy but should
Your advisor, the dean of the Honors College, or to committee often can help you with your reading litthe <i>Thesis Handbook</i> , online at www.honors.umai hard copy at the Honors College office in Colvin lawww.honors.umaine.edu/academics/thesis/reading	st. More information about the reading list is in ine.edu/academics/thesis/thesis-handbook/ or in Hall. Sample reading lists can be found at
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